

REPORT

2016-18'
VIEW



**VIDHYA BHARATI
FOUNDATION**



Mission:

To empower and uplift children from disadvantaged communities through an integrated approach.

Vision:

To develop capabilities of children from low income families, with a focus on their health and education.

Vidhyabharti Foundation

Vidhyabharti Foundation is a non government, non political and professionally managed 'not for profit organization', registered in 2005 under The Bombay Public Trust Act. We are working with the underprivileged children, youth and women, particularly focused on their education, skill development, awareness and empowerment.

The organization had been founded by Mrs. Jeeta & Mr. Haresh Trivedi and supported by friends with the voluntary spirit for education of underprivileged children.

In the initial years, Vidhyabharti foundation worked for the children of construction workers, children engaged in the work of rag picking, begging at traffic signals, religious places and living on the pavement in Ahmedabad.

After 2013-14, Vidhyabharti foundation started community based education Centres in weaker section colonies and slum areas of Ahmedabad. In the year 2015-16, the foundation started working with Government Primary Schools as a pilot project.

We got a good response and a positive result with the tracking and evaluation system implementation in the school. It has motivated us to design the program with more inputs and support from our knowledge partners. Finally we have given this project a name, 'The Learning Enrichment Program'.

During the years 2016 to 2018, we have approached corporate and NGOs, introduced 'The Learning enrichment Program' and presented systematic way of implementation. They have considered our proposal and invited us to implement the program in their CSR area.

Message from Trustee



Vidyabharti Foundation has got a new direction in the years 2016-17 and 2017-18. In the last 11 years, we had worked for out of school children of disadvantaged communities. In the year 2014, started the teaching to the children that going to school but residing in the slum by establishing community based education centre.

In the year 2015-16, started a unique, alternative, supplementary educational program in a Govt. Primary School on experimental basis.

Based on the good experience of 2015-16, in the year 2016-17, with the support of Loxim Industries Ltd., started the implementation of this program in 06 rural Govt. Primary Schools of Sanand block. The beautiful result of Sanand block inspires us more work to do. In 2017-18, with the support of Adani Foundation, started the program in 7 Govt. schools of Dahej area of Bharuch District. In addition, Shri Paramahansa Yogananda Charitable Trust and IT Company have supported us to implement the program in five schools in Ahmedabad. Thus, in two years from 1 Government school to 19 schools expanded. Get a pleasant opportunity to work with rural children. Based on the experience of Government schools in different areas, the perceptions about Government schools have been changed. We also understand their challenges and limitations. We learned a lot from many noble and passionate teachers and principals of Govt. Schools. The prayers in Government school, especially we get very touched. Instead of playing the recorded prayer, enjoying a heart-wrenching prayer filled with music, playing songs, educational songs, positive thoughts and news with various music instruments run by children.

The parents of all children coming to Government school are not enough educated. His daily routine is associated with labour. They do not even believe that their child can get better future and employment through education. They feel that Children's are very helpful to face family's current issues then their education.

These two years have been a new direction for the organization. There is a special experience working with corporate too.

Our eternal journey has been started with the cause and our life.

The torch bearers of our journey are Shri Mahadev Desai's Jyotirdhar Movement, Oasis experiences with Shri Sanjeevbhai Shah, Parenting for Peace Movement of Shri Hasmabhbhai Patel, Shri Udaybhai Desai and Smt. Hatalben Desai of Dr. KR Shroff Foundation.

Shri Ramavtar ji Chaudhary, Hon. Secretary of Vidhyabharti Foundation has always mentored and supported the activities and team.

We could not scale up the program without support of M/s. Loxim Industries, Adani Foundation, Shri Paramhansa Yogananda Charitable Trust.

Thanks
Haresh Trivedi - Jeeta Trivedi

Message from Trustee



॥ श्री हरिः ॥

हम सबके सामने प्रतिदिन अनेक घटनाएँ होती रहती हैं, परंतु जब किसी संवेदनशील व्यक्ति को कोई द्रश्य हृदय में स्पर्श कर जाता है तो कुछ विशेष कार्य हो जाता है। आज से करीब ११ वर्ष पूर्व ऐसा ही कुछ हुआ, विद्याभारती फाउंडेशन के प्रणेता श्री हरीशभाई त्रिवेदी तथा श्रीमती जीताबहन त्रिवेदी के साथ। उन्होंने अपने घर की बालकनी से कुछ शिक्षण वंचित बालकों को भीख मांगते देखा और तभी 'सवेरा' का जन्म हो गया। शुरुआत में सवेरा प्रोजेक्ट के अन्तर्गत अहमदाबाद शहर के विभिन्न क्षेत्रों में उन्हें पढ़ाने का कार्य आरंभ किया गया। इन बालकों को केन्द्र तक लाने के लिए बस्तियों में कई प्रकार के कार्यक्रमों के आयोजन टीवी सीरीयल के कलाकारों या अन्य के सहयोग से किये गये। अनेक बालकों को भीख नहीं मांगने की शपथ भी दिलवाई गई। कार्य में सफलता मिल रही थी, पर हमारी अपेक्षाएं ज्यादा थी। हमने शिक्षणकार्य कर रही संस्थाओं के कार्य कलापो का अवलोकन किया और फिर करीब ३ साल पहले सरकारी अथवा नगरनिगम संचालित विद्यालयों की शिक्षा व्यवस्था को समझा। हमने पाया वहां पर समाज के सर्वाधिक कमजोर वर्ग के बालक पढ़ने आते हैं। अधिकांश प्रिन्सीपाल तथा अध्यापक उन्हें श्रेष्ठ शिक्षा प्रदान करने का प्रयास करते हैं, फिर भी कुछ बालक जो कक्षा ४, ५ या ६ में पढ़ रहे हैं उन्हें कुछ भी लिखना, पढ़ना नहीं आता अर्थात् वे केवल शून्य पर हैं। विद्यालय की समस्या है कि वह इन बालकों को अनुत्तीर्ण कर कक्षा १ में नियमों के आधीन भेज नहीं सकती, न ही इतने संसाधन हैं कि अलग अध्यापक इन बच्चों के लिये रखे जा सकें। जिन बालकों को नहीं पढ़ना है उन्हें पढ़ाने के लिये अध्यापक में विशेष कुशलता की भी आवश्यकता होती है। इस स्थिति को देख समझ कर हमने इन विद्यालयों में कार्य आरंभ किया।

में. के. आर. श्रोफ फाउंडेशन के रूप में हमें मार्गदर्शक मिल गये। उनके श्री उदयभाई देसाई तथा समस्त टीम ने हमारे अध्यापकों को विशेष ट्रेनिंग दी तथा हमें पूरा कम्प्यूटराईज प्रोग्राम भी बनाकर दिया। हर बच्चे का १५ दिन से मूल्यांकन किया जाता है और निरंतर किस प्रकार विद्यालय में आये, अध्यापक को अपना स्नेही समझने लगे से लेकर पढ़ाई में रस लेने लगे और आगे का पूरा निरीक्षण कर

कम्प्यूटर पर हर बच्चे का रिकार्ड तैयार किया जाता है। यह समस्त कार्य हमारे सेवा भावी अध्यापको की टीम, सुपरवाइजर के मार्गदर्शन में तथा श्रीमती जीताबहन त्रिवेदी की देखरेख में कर रही है। विशेष बात यह है कि हर सुपरवाइजर को अपने क्षेत्र के प्रत्येक बालक तथा जीताबहन को कार्यक्रम के अन्तर्गत पढ़ रहे तमाम बालको की प्रगति की जानकारी रहती है। इससे हम अंदाज लगा सकते हैं कि जीता बहन तथा उनकी टीम कितनी मेहनत और लगन से इन पढ़ने की ईच्छा न रखने वाले बालको के मन में पढ़ने की ईच्छा जगा रही है। इस कार्य में हमें तमाम विद्यालयों के प्रिन्सीपाल तथा अध्यापको का भी पूर्ण सहयोग मिल रहा है। इस कार्यक्रम को इतना ज्यादा पसंद किया गया कि अब अनेक विद्यालय इसे अपने यहां शुरू करना चाहते हैं।

कोई भी कार्य बिना आर्थिक सहयोग के सम्भव नहीं है, हमें भी शुरुआत से ही अनेक संस्थाओं, महानुभावों का तन, मन धन से बहुमूल्य सहयोग मिलता रहा है। अभी कुछ बड़ी कम्पनीयों ने भी अपने सी.एस.आर. प्रोजेक्ट में इस कार्यक्रम को शामिल कर लिया है।

हमारे पुराने सेन्टर भी अभी ३ स्थानों पर जैसे शेलबी अस्पताल के पीछे साईबाबा मंदिर के पास खुले में, गोकुल आवास, जोधपुर तथा वस्त्रापुर स्टेशन के पास उदय रो हाउस में कार्यरत है।

मैं अपनी तरफ से तथा विद्याभारती फाउन्डेशन की तरफ से सभी सहयोगकर्ताओं का हृदय की उर्मियों से आभार प्रगट करता हूं। आप सभी हमारे समाज के वंचित वर्ग के बालको को श्रेष्ठ नागरिक बनाने के प्रयास में अपना हाथ बंट रहे हैं, इस महायज्ञ में अपनी आहुति दे रहे हैं। साथ ही मैं यह भी कहना चाहूंगा कि जब हर बच्चे में पढ़ने की ईच्छा जाग्रत हो जायेगी, जब शत प्रतिशत शिक्षित समाज और राष्ट्र होगा तब हमें वास्तविक आजादी मिलेगी, तब हमारे देश का हर नागरिक सम्मानपूर्वक जीवन यापन कर सकेगा। तब तक आइये हम सब मिलकर इस दिशा में लगातार प्रयास करते रहे।

पुनः आभार के साथ,

आपका अपना

R. Choudhary

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SCHOOL BASED PROGRAM

We did not work in school until 2014-2015. Our centre of attraction were children of construction site workers, children sweeping and collecting garbage, children begging on the streets etc. We managed to run Study centres in the areas nearby to their dwelling. So inspite of working for years, we could not see a rise in their study level due to migration and other factors involved. We felt that these families struggled for the basic needs like Food-Clothing-Shelter. Unless these basic needs will be met, education will never be their priority. We were not capable of providing them these facilities. So from 2015-16, we started focussing on Government schools and settled families. In 2016-17 we started work in Ahmedabad's 1 and Sanand district's 6 schools. In 2017-18, there was expansion in this work. Ahmedabad's 6 and Dahej's 7 schools were added. Currently we run 2 Education Centres in colonies and work in 19 Government Schools. We are working with over 700 children.

Let's gain some knowledge about Government School Programs.

STATEMENT OF ACADEMIC PROBLEM:

- Almost 30% to 40% of students from Std. 5th to 8th in Government Primary Schools do not have basic reading, writing and arithmetic skills.
- Math and Gujarati (medium of language) are basic subjects to learn the other subjects. The proficiency in Gujarati language and math supports us in our day-to-day activity and up to life's end.
- The students attend school but does not cope up with the syllabus.
- The class teacher is in a hurry to finish the syllabus and not in a position to attend individual students specifically.
- Numbers of teachers are less as per requirement and they are engaged with clerical work like Aadhar Card, Opening of Bank Account, Scholarships, Voter list etc.
- There are many public and local holidays in the Government Schools and the children are engaged in celebration of social and religious festival, rituals with their family. Ultimately the students get less actual academic days.
- Majority of students in government schools are from weaker sections of society. Their parents are engaged in the labour work and therefore can't help their wards in education.
- Due to poverty, the children have a responsibility of earning or taking care of their siblings.
- Private tuition is beyond their reach.
- Ultimately the interest of students in academics decreases and they become dropouts.
- Due to many reasons, students miss their academic learning in Std. 1st to 4th. Before they dropout from the system. We should give them a second chance to learn and cope up with standard appropriate learning.

Learning Enrichment Program:

Strategy to address the problem:

This Learning Enrichment Program is specially designed to cater to the academic deficit and impart quality education to the students of Government Primary School.

- This unique, alternative and innovative program is efficient in building the capacity of weak students in academic and helped to pace with higher scores.
- The program is easy to implement in the School Premises and within the school hours.
- Fortnightly Evaluation and Tracking system of each and every student.
- The program is designed to teach the students according to their learning level.
- The targeted student is to attend the special class for two hours a day as per the learning level.
- The program is conducted in a 'play way method' so students are very interested to play the game.
- The program starts with the remedial activities and ends with the learning enrichment of students in Gujarati, Math, Science and English with Life skills and character building.

A.Y.:2016-17

SANAND CLUSTER



Learning Enrichment Program

In 06 Govt. Primary Schools of Sanand Block of Ahmedabad District.

Schools of Sanand Cluster:

- Primary School, Virpura
- Adarsh Primary School, Pimpan
- Primary School, Shantipura
- Primary School, Lekhamba
- Primary School, Nani Devti
- Primary School, Modasar



Area of Implementation:

We have started the preparation during the month of April-May' 2016. According to the discussion with CSR committee of Loxim Industries, CSR & BRC of SSA.

We have selected the 06 schools of Sanand block, where our industry is exists.

List of Schools:

1. Virpura, 2. Shantipura, 3. Lekhamba, 4. Nani Devti, 5. Pinpan, 6. Modasar

Implementation Process:

In the initial stage, we were to implement the program in the nearby schools of our factory, we visited the principals of the nearby schools and the village of our revenue land, met the SSA cluster coordinator. We were quite impressed by the infrastructure facility and education of the school. So, we met the Block Resource Coordinator, SSA, Sanand and understood the academic situation of the block. According to their advise we have selected the schools that falls in the categories of Grade- 'C' & 'D' in the last Gunotsav. We got the list of schools and all the necessary help from the BRC.

Feasibility survey and selection of schools:

As per the list of last Gunotsav and recommendation, we have visited all the "C" & "D" grade schools. Met the school principal and conducted a joint meeting with relevant teaching staff. We collected the data and information about amenities, number of students and prepared a feasibility report.

On the basis of the report we have selected 06 schools for the implementation.

This exercise had been completed in the month of April-May'16.

Permission from the DPEO:

According to the list of selected schools, we met District Primary Education Officer, Ahmedabad and got the permission to work in the Government School.

Recruitment of teachers, training of teachers:

Simultaneously, we gave an advertisement for recruitment of teachers from the local area but we did not get a good response. So we conducted interviews and recruited a team of teachers from Sabarkantha district. We have provided bachelors accommodation in Sanand to the staff.

We have organized 02 training of teachers one from 23rd to 28th May'16 and second from 30th May to 4th June'16. This was the training on methodology and how to teach the content with play way method.

Orientation of the program to all the principals:

After completion of training and before deputation of teachers in the school, we have invited all the principals of schools, SSA-BRC, Teachers with the representatives of Loxim and Vidhyabharati Foundation, we have organized an orientation program. Educate all the principals about how the program will be implemented, what are the support we require from school, how the teacher will work in your schooling system.

How our evaluation and tracking system will work and what is the cooperation required from the staff. Shri Rakeshbhai Thaker, BRC of Sarva Shiksha Abhiyan have addressed and informed about the sincerity, contribution of our work.

We handed over the kits and TLM to teaching staff and have lunch together.

Date: 27th June'2016, Time: 11am to 1pm, at Model school, Madhavnagar, Viramgam road, Sanand

Implementation begins:

With effect from 20th June'16 we have deputed our teachers in all the schools and the implementation work of our program began.

Baseline Evaluation:

We have conducted a Pre-Test as baseline survey of students of Std. 5-8. On the basis of that we have identified the students that do not have basic reading, writing and arithmetic skills. We have considered these students as our 'PRIYA STUDENTS'.

Defining the learning levels of all the students:

After baseline pre-test, we have identified the learning level of each students and categorized in the Level: 00 to 05 in Gujarati Language and Math.

Classes have been started in all the schools:

With effect from 1st July, 16 the academic implementation of the program have been started in each schools.

Evaluation & Tracking:

We have developed a fortnightly evaluation and progress tracking system. This is a three tier evaluation system. The student has been evaluated first by the teacher, second by the supervisor and third by the program coordinator. The system evaluates the progress of defined learning level of the student. The data of evaluation report has been entered in the computerized program and uploaded to the portal.

The students have been appreciated by giving them small gifts and prizes.

Monthly Review Meeting:

The monthly review meeting of all the teachers have been conducted on a regular basis.

The teacher may interact with other teachers; discuss the difficulties, issues and shared their experience.

The meetings reviewed the progress of each teacher, fixed the target of each teacher for the next month and compared the achievements against the target.

We have incentive and 360 degree appraisal system for the teachers and staff.

Half Yearly Joint Review Meeting:

We have jointly reviewed the program implementation by CSR committee with implementation partner. Discussed the activity carried out and problems faced during the first academic term.

3rd Party Evaluation& Audit:

Dr. K.R. Shroff Foundation is implementing the similar program in the 252 schools of Sabarkantha, Aravalli, Gandhinagar and Ahmedabad districts of Gujarat since last five years.

Their team has visited our schools and audited the process of implementation and results of the students. They are very much impressed with the implementation.

Status of School wise students

School	Standard				
	5th	6th	7th	8th	Total
Pipan	10	14	9	6	39
Nani Devti	12	12	9	0	33
Modasar	8	5	7	7	27
Lekhamba	3	11	14	7	35
Shantipura	12	8	14	9	43
Virpura	7	15	4	0	26
Total	52	65	57	29	203

Status of Total Students V/s LEP Students Ratio:

School	Students	Students	Ratio
	Std. 5 to 8	LEP Class	
Pinpan	125	39	32.00%
N.Devti	134	33	25%
Modasar	248	27	11%
Lekhamba	101	35	35.00%
Shantipura	204	43	21.00%
Virpura	96	25	26%
Total	908	202	22%

Conclusion:

Until now we were working only in Ahmedabad. This year we got the opportunity to work in 6 Rural level Government Schools. We made the teachers of other district stay and work in Sanand. It was fun to work with a new team and new schools. Loxim company trusted us completely and the results of the students which were out every 15 days, enhanced our confidence. The team of teachers also completed the expected work. In the new year, we had thought of not keeping these teachers away from family and building a new local team. Each school appreciated our staff and their work.

Challenges:

To carry out the remaining work in the year 2017-18. We have faced two major challenges.

Due to industrial area, we did not get the appropriate manpower for the education field in 2016-17. So, we had recruited a team of teachers from Sabarkantha and Banaskantha. They were frequently visiting their home town giving little time to the program. Ultimately, in 2017-18, we have decided to recruit a local team of teachers. In spite of manpower scarcity, we have sourced local teachers and developed them by training and close monitoring. But we have considered that it's a continuous process.

Other challenges are to get the appropriate response from all the relevant class teachers of Government Schools, parents and condition of village connectivity in terms of transport availability. Some of the schools are very well responsive and some of them have a few hurdles. With the many reasons from our end, we have discontinued a school.

Carryout the remaining work:

For the year 2017-18, we had planned to complete the remaining of the remedial class started in 2016-17 and start the bridge course to fill up the next level academic gap.

In 2017-18, with all the odd situation of non availability and non retention of manpower, we have completed remaining work of remedial class as below:

Sr.	Activities	Year	
		2016-17	2017-18
1	Remedial Class		
	Gujarati	65%	25%
	Math	30%	60%
2	Remedial for new students of Std. 5th	0	80%
3	Bridge Course (Math +)	0	30%

Review Meeting:

We have reviewed the activity with the School level and with the CSR committee of Loxim Ind. Ltd.

Review Meeting with School:

In the beginning of the year, we have conducted the meetings in all the schools, discussed and reviewed the progress of activities with the principal and class teachers of Std. 5th to 8th. They have appreciated the work and realised the academic improvement in the students and response in their class. We have displayed the result of our fortnightly evaluation and monitoring system of each student.

Review Meeting with CSR Committee:

We have a system to review the activity with CSR committee, minimum twice in a year and after completion of an academic term.

After completion of 1st term of academic year 2017-18, we had reviewed the activity with the CSR committee of Loxim Industries Ltd. Discussed the challenges and results. Discussed the planning and what other scopes of work are available. They have visited the schools and reviewed the activity in classroom, met principal and school staff, given some suggestions. They have shown their willingness to continue such silent but concrete work for the benefit of students only.

NO. OF STUDENTS IN LEP CLASSES

Standard	Village of primary schools					Total
	Virpura	Shantipura	Pimpan	Nani Devti	Lekhamba	
5th	6	12	7	8	9	42
6th	6	11	8	10	4	39
7th	12	8	12	14	11	57
8th	3	12	11	5	9	40
Total	27	43	38	37	33	178

Gender	No. Of Boys & Girl Students in LEP Classes, 2017-18					Total
	Virpura	Shantipura	Pimpan	Nani Devti	Lekhamba	
Boys	16	22	18	24	16	96
Girls	11	21	20	13	17	82
Total	27	43	38	37	33	178

Extra Curricular Activities:

Life Camp:

Date: 29-30-31 January, 2018, Venue: Adarsh Primary School, Village: Pimpan, Taluka: Sanand

Participants: 46 students of Std. 7th& 8th.

Resource Person: Sunita Pandit from Oasis

The purpose of Life Camp is facilitating the unveiling of the hidden potential of children/teens. The camp incorporates life-oriented subjects. The camp does not consist of mere lectures or preaching. The participants or students in Life Camp, have fun, they are affirmed and are provided an excellent environment to share, learn and discover themselves. Life Camp consists of a special curriculum, with highly participatory modules and processes, which sets the students into the inquiries of life. Principles and values of Life are introduced in a way that can be understood easily. An environment is created where children/youth can fall in love with idealism; where they learn to put their country and community above themselves; where they understand that what we get is necessary for our living but our life is created by what we give.

The duration of Life Camp was non-residential 3 full days within the school.



STEM Program:

Science Technology Engineering & Mathematics:

ISHRAE Ahmedabad chapter (Indian Society of Heating, Refrigeration and Air-conditioning Engineers) carried out the K-12 activity (Kindergarten to 12th) at following places with Vidhyabharti Foundation.

- Virpura Prathamik Shala, Block: Sanand, Dist. Ahmedabad, Dated 24th August 2017 @ 12.00 noon to 2.00 pm.
- Adarsh Prathamik Shala, Block: Sanand, Dist. Ahmedabad Dated 24th August 2017 @ 2.00 pm to 4.00 pm.
- Savera, Learning Enrichment Centre, Vidyabharati Foundation School, Uday raw house, Mohankrupa society, Opp. Vastapur Railway Station, Satellite, Ahmedabad Dated 7th September 2017 @ 2.00 pm to 4.00 pm.

Mrs. Sejal Patel (K-12 Chair) demonstrated Experiments on STEM theme to the students.

The activity was on STEM (Science Technology Engineering & Mathematics) concepts was explained to the children how science principles are applied in daily life with the help of household materials. The details of some experiments done are;



- A Balloon bursts only when its pricked at the Centre by a needle but does not burst where it has higher thickness.
- When a half filled glass of water is covered with a thick paper, it is held tight to the glass when it's turned upside down. The water does not spill due to the creation of a vacuum between the glass end surface that meets with the water.
- Vinegar mixed with edible soda generates Carbon Dioxide, which blows a balloon automatically.
- Blowing in between two air filled hanged balloons brings the balloons together instead of going apart due to the creation of low air pressure.
- Air filled balloon bursts immediately with a burning candle, but water filled balloon does not burst due to expansion of air on heating vs expansion of water on heating.
- A Candle covered with a bottle with its mouth immersed in water results in the flame being put off and water moving up in bottle due to usage of oxygen by fire.
- A suspended magnet always shows N-S direction. Opposite polarity of magnets attract each other.

The activity was followed by questions from children who attended each one of them personally and satisfied their curiosity.

Mrs. Jitaben H. Trivedi, Trustee of Vidhyabharati Foundation helped in the activities. Mr. Mitul Shah (President) & Mr. Rajendra Mevada, (Secretariat) from Ahmedabad chapter helped to conduct this activity.

Students enjoyed these science experiments. The activity was followed by distribution of gifts to every student.

Distribution Stationery:

We distribute the stationery to the students of LEP class to motivate them during the monthly evaluation visit.



Movie Screening 'HICHKI'

Date: 31st March'2018, Venue: Devi Multiplex, Naroda, Ahmedabad

Sponsored by Mrs. Tanvi Gandhi, Transport Courtesy: Anandniketan School

Participated by 200 students and teachers

The movie HICHKI gives the message that after several interviews and numerous rejections, a woman who has Tourette syndrome lands a job as a teacher at an elite school. She soon tries to do whatever she can to make her rebellious and troublemaking students realize their full potential.

The movie was enjoyed by 70 students of Std. 7th & 8th with delicious sandwiches, popcorn and ice cream. The students participated from Adarsh Primary School, Village: Pimpan, Taluka: Sanand.

The principal Shri Parasbhai Prajapati and the school teachers have said that "These students are experiencing watching the movie in a multiplex for the first time in their life"



Success Story:

Hina says listen to me

I am Hina Raaghuji Thakore studying in Std.5 in Virpura Primary School. Previously I attended school but spent major time in fun and mischief. I was not interested in studies so didn't know anything. My teacher pushed me hard towards studies but I did not like it.

Then Vidhyabharti's Jayesh sir came and took us to a different class to play games. I started enjoying those games. There was an improvement in my reading and my reading skills also increased. Now, I even know addition, subtraction and multiplication.

Will you continue teaching me in this manner???

Hina Raghuji Thakore, student, primary school, village: Virpura,
Block: Sanand, District: Ahmedabad.



Feedback of Saroj and Hina's Father: Raghuji Thakore

My 2 daughters Saroj and Hina study in Virpura Primary School. Previously they were very weak in reading, writing and counting. But then an educational programme started in the school by Vidhyabharti Foundation and Loxim Company. They focused on children who were weak and made them learn through various special activities and games. This brought an improvement in their reading and writing. Now, they take interest in studies and regularly go to school. In this way my children have progressed.

Raghuji Thakore, village Virpura



Talented Rohit

Rohit Manubhai Solanki was a student of Std.8 studying in Pinpan village's Primary School, Sanand Taluka. He was very talented but always remained quiet. He never responded nor participated in any activity.

In his mind he had accepted that he was weak and others were intelligent. To know the reasons behind this I tried to study his home environment. I came to know that his mother was divorced and father had left somewhere, he was being brought up by his old grandparents. I realised that his hidden strength needed to be nurtured by love, care and feelings.

In the beginning of the year in spite of being in Std.8 he did not know to read, write and count. He was more interested in music rather than studies. So, I gave him an opportunity to play musical instruments [Dhol-Manjeera] in classroom and during prayer. His excitement started increasing. He started taking interest in studies as well. Gradually by the end of the year, through various educational games I made him learn Gujarati along with music. There after he even learnt maths.

Today, I feel overjoyed when I see excitement and charm on his innocent face.

I really thank Vidhyabharti foundation and Loxim company who gave me an opportunity to do this work. I am glad that I got a chance to bring back smile on the face of a child who had lost himself.

Shalindra Sinh Jadeja, Adarsh primary school, village: Pinpan, Block: Sanand, District: Ahmedabad.



A Father's Opinion

My son Sahil Dayaji Thakore studies in Std.7 in Virpura Primary School. Previously Sahil didn't know to read, write and count. We were worried that if he did not know even this much, then how would he study ahead? School teachers worked hard but with so many students in the classroom they could not pay individual attention. We being illiterate labourers could not pay attention either. In the beginning he used to remain absent and not pay attention in studies. We had lost all hopes of him studying further.

But in school a special educational programme was started for such weak students by Vidhyabharti foundation and Loxim company. In which they were taught to learn through various activities. Sahil started enjoying these games and learnt many things eventually. Now he regularly goes to school and has started taking interest in studies.

Now his School Principal, Teachers and we are very happy and confident that Sahil will be able to study ahead.

Dayaji Thakor

Evaluation Status

Pimpnan School

Gujarati Language		2016-17		2017-18		Maths		2016-17		2017-18	
Sr No.	Level	June'16	March'17	June'17	March'18	Sr No.	Level	Feb'17	March'17	June'17	March'18
1	0	35	1	9	0	1	0	31	2	4	0
2	1	0	1	11	1	2	1	0	17	9	0
3	2	0	2	5	3	3	2	0	8	11	6
4	3	0	4	6	2	4	3	0	0	1	7
5	4	0	11	9	7	5	4	0	0	0	17
6	5	0	12	0	21	6	5	0	0	0	0
7	Ab/Left	0	4	2	4	7	Ab/Left	0	4	1	3
Total		35	35	42	38	Total		31	31	26	33

Virpura School

Gujarati Language		2016-17		2017-18		Maths		2016-17		2017-18	
Sr No.	Level	June'16	March'17	June'17	March'18	Sr No.	Level	Feb '17	March'17	June'17	March'18
1	0	15	0	5	1	1	0	21	0	0	0
2	1	10	2	2	0	2	1	0	10	9	0
3	2	0	2	2	1	3	2	0	11	10	4
4	3	0	2	2	1	4	3	0	0	0	0
5	4	0	4	13	0	5	4	0	0	0	20
6	5	0	15	5	23	6	5	0	0	0	0
7	Ab/Left	0	1	0	1	7	Ab/Left	0	0	0	0
Total		25	26	29	27	Total		21	21	19	24

Shantipura School

Gujarati Language		2016-17		2017-18		Maths		2016-17		2017-18	
Sr No.	Level	Aug'16	March'17	Sep'17	March'18	Sr No.	Level	Feb'17	March'17	Sep'17	March'18
1	0	27	3	4	0	1	0	31	2	0	0
2	1	16	3	22	2	2	1	0	15	21	5
3	2	0	0	5	5	3	2	0	14	0	1
4	3	0	12	11	8	4	3	0	0	0	16
5	4	0	9	1	12	5	4	0	0	0	9
6	5	0	14	0	12	6	5	0	0	0	0
7	Ab/Left	0	2	4	4	7	Ab/Left	0	0	3	2
Total		43	43	47	43	Total		31	31	24	33

Lekhamba School

Gujarati Language		2016-17		2017-18	
Sr No.	Level	June'16	March'17	June'17	March'18
1	0	35	1	11	1
2	1	0	1	0	6
3	2	0	2	4	3
4	3	0	4	6	3
5	4	0	11	8	5
6	5	0	12	4	15
7	Ab/Left	0	4	0	0
	Total	35	35	33	33

Maths		2016-17		2017-18	
Sr No.	Level	Feb'17	March'17	June'17	March'18
1	0	31	2	2	0
2	1	0	17	8	3
3	2	0	8	8	0
4	3	0	0	0	4
5	4	0	0	0	16
6	5	0	0	0	0
7	Ab/Left	0	4	5	0
	Total	31	31	23	23

Nanidevti School

Gujarati Language		2016-17		2017-18	
Sr No.	Level	June'16	March'17	Nov'17	March'18
1	0	24	1	6	1
2	1	9	0	8	1
3	2	0	1	5	2
4	3	0	0	17	1
5	4	0	5	0	7
6	5	0	22	0	13
7	Ab/Left	0	4	1	12
	Total	33	33	37	37

Maths		2016-17		2017-18	
Sr No.	Level	Feb'17	March'17	Nov '17	March'18
1	0	27	2	9	0
2	1	0	12	10	0
3	2	0	13	9	2
4	3	0	0	0	12
5	4	0	0	0	7
6	5	0	0	0	0
7	Ab/Left	0	0	1	9
	Total	27	27	29	30

Modasar School

Gujarati Language		2016-17		2017-18	
Sr No.	Level	June'16	March'17	June'17	Oct'17
1	0	26	2	17	3
2	1	1	8	6	10
3	2	0	4	3	6
4	3	0	4	2	2
5	4	0	5	4	4
6	5	0	4	0	1
7	Ab/Left	0	0	2	8
	Total	27	27	34	34

Maths		2016-17		2017-18	
Sr No.	Level	Feb'17	March'17	Jul'17	Oct'17
1	0	13	1	5	1
2	1	0	10	2	2
3	2	0	2	3	2
4	3	0	0	0	3
5	4	0	0	0	0
6	5	0	0	0	0
7	Ab/Left	0	0	0	1
	Total	13	13	10	9

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મિલિ.
ગેમરેટ્રી
વિદ્યાભારતી ફાઉન્ડેશન, એન્ડ હોસ્પિટલ પ્રા. લિ. કોમ્પોઝિટ

ਅਮਰੀਕਾ

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આભારસહુ

૨૨. જિલ્લા પંચાયત
 આચાર્ય
 વિશ્વરા પ્રાથમિક શાળા
 તા. સપ્ટેમ્બર, ૨૭, અમદાવાદ


 "२२ विद्या या विमुक्तये"
 किरार, हम्या वळी कलामो बुनोज कोटये रतये शिक्ष
 समदय्याः प्रिण्ड पंथायत विज्ञाप समिति संघालित
आदर्श पीपल प्राथमिक शाळा
 भु. पीपल, ता. सातार, जि. अमरावट.
 (शाळा स्थापना : ता. १२-१-१९८८)

정답은 ①이다.

तारीख: १५/४/२८

આથી અસિદ્ધિમાં લાગી આવવામાં આવે છે કે જુન-૧૬ થી અગાઉની શાળામાં વિદ્યાર્થીનારો ફાઇનલેશન લઈને લોકલમાં (પબ્લિક) હોલ-સિમેન્ટ માં સંસ્કૃત સહયોગથી ઉપચારાત્મક શિક્ષણ લઈનું ઉમેદા કર્યું હોય તો વારમાં આવેલ છે. આવામાં પ્રયત્નોથી શાળાના ઉપચારાત્મક શિક્ષણ વર્ગમાં ગરમીની કસોટી વામન, લીજન એવો વાળન કચાશ વેરાવતા બાલકોમાં જોડાવામાં પ્રગતિ થાય છે. અંતમાં જુન-૧૬ થી અગાઉની શાળામાં વર્ગમાં વામન બાલકોને સગવડ મળી રહેવા અંગે લેખક લખવા મોકલેલી કડી ઉપર કામગીરી કરેલ છે.

આપની કાંચેલા લાલથી જિલ્લાના કિલ્લાઓ
સુધા સુધરવા છોકરો (ગિરી) કાચીથી પુખ્ત જ સુમેશનીય થશે છે
આપનાં મોડરોથી કમરોની માળામાં લાંબા, લીલા ગળામાં ક્યામ
દેવાવાળા બાલકોને આ બાળકનું કાર સુધારું છે, જે કોલોમ્બકાં છે

કાળા પરીવાર હંમેશા આપણી આંતરી રહેશે

ਅਮਰਿਤ ਅੰਗਰ ਅੰਗ

पाठा ३३३
मुम्बई ३३३
मुम्बई ३३३
मुम्बई ३३३
मुम्बई ३३३




विष्णु विद्यालय समिति वसन्तपुरा संभवित
आदर्श नानी देवती प्राथमिक शाळा
 यु.पो.लानी देवती, ता.खण्डव, पो.सेक्टर-भोडकाव, ज्य. खण्डवपाटा.
 Email : nandevatiprathimikahala@gmail.com
 संचालक दायित्व नं.१४०४०००१०१०१
 १९२९ सं. : १
 तारीख : १८/५/२०१९

प्रति,
श्रीगुरुभ्यो नमः

വിജ്ഞാപനം
ജനകീയ

[illegible]

25.11.2020

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અમદાવાદ જિલ્લા પંચાયત શિક્ષણ સમિતિ સંચાલિત
શાંતિપુરા પ્રાથમિક શાળા
મુ.પો. શાંતિપુરા, તા. સાણંદ, જિ. અમદાવાદ.

499

m: 17/04/18

ਅਮਰਿੰਦਰ

આપની પ્રમાણભૂત તબીબી સલામતીમાં
આપણે કે, આપની સલામતી શ્રી વિદ્યાભારતી
કોલેજના સરોજા એન્ડ હોસ્પિટલ કંપની ના
સારથીવાળા દોરણ પ બી ૮ નાં નજરમાં
આપણેના દોરણ - લેખણ - તબીબી સુધારણા અને
શ્રી સ્કાલિંગ કોલેજના કુશળતાવાળી ની સલામતી અને
નિમણુક કરવામાં આવેલી રીતી, જેઓએ આપણા
દો. પ બી ૮ નજરમાં આપણેના દોરણ - લેખણ - તબીબી
ને આપણેના સુધારણા તબીબી સલામતી રીતે
કુશળતાવાળી દોરણ કરવામાં આવેલી રીતે
પ્રકારની કામગીરી કરાશે.

આચાર્ય
ચાંતિપુરા મા. શાળા
ચાંતિપુરા,

AHMEDABAD CLUSTER



Shri Paramhansa Yogananda
Charitable Trust

LEARNING ENRICHMENT PROGRAM

05 Govt. Primary Schools of Ahmedabad Cluster,
Area: Vejalpur, Makarba & Sarkhej

Schools of Ahmedabad Cluster:

- Makarba Prathmik Shala No.-2
- Vejalpur Prathmik Shala No.02
- Nehrunagar Prathmik Shala (Makarba)
- Sarkhej Kanya Shala
- Sarkhej Branch Shala
- Jodhpur Primary School



During the year 2016-17, we implemented the program in rural schools of Sanand block. We were willing to extend it to the Ahmedabad area. So, we proposed to our NGO donor Shri Paramhansa Yogananda Charitable Trust and showed our willingness to be a partner of school based programs. In the year 2015-16, they have adopted our community based Savera education Centre. Mr. and Mrs. Khazanchi have reciprocated very warmly. They have given a commitment for a school but we wanted to form a cluster of at least 6 schools. The Paramhansa Yogananda Charitable Trust is a family and friends of followers of spiritual guru Shri Paramhansa Yogananda ji. The package of various social services is an extension of the kind hearted followers of Shri Guruji. They have accepted our wish and have given us a commitment of 03 schools from different organisations and individuals of their group like Yogada Satsang Kendra, Ranchi, Dr. Kalpesh Shah and Shri Paramhansa Yogananda Charitable Trust. They recommended the program to the owner of an IT company and ultimately the High-Tech Outsourcing also joined us.

Implementation Process carried out during the year 2017-18:

School Feasibility Report:

We have completed the school feasibility survey in March 2017 and decided the cluster of 06 Govt. Primary School of Sarkhej-Vejalpur area.

Selection of Teachers:

We have given the classified advertisement in News Paper and invited the application of teachers. Conducted interviews of 20 candidates and out of it selected the 06 academic staff with written test, psychometric test and verbal interview during April-May 2017.

Teachers Training and Deputation:

We have provided one full day intensive training to the selected academic staff during 12th to 15th July at our office and deputed in the school with a TLM Kit.

Baseline survey:

Before starting the academic work. All the teachers have completed the baseline survey with the written Pre-test of Students of Std. 5th to 8th and identified the applicable “PRIYA” students for our program.

Status of Students

Standard	Name of primary schools, Ahmedabad Cluster					Total
	Makarba	Nehrunagar	Sarkhej Branch	Sarkhej Kanya	Vejalpur	
5th	0	0	0	1	13	14
6th	17	17	8	21	10	73
7th	9	12	14	8	10	53
8th	14	12	12	2	5	45
Total	40	41	34	32	38	185

Gender	No. Of Boys & Girl Students in LEP Classes, 2017-18					Total
	Makarba	Nehrunagar	Sarkhej Branch	Sarkhej Kanya	Vejalpur	
Boys	24	26	19	0	25	94
Girls	16	15	15	32	13	91
Total	40	41	34	32	38	185

Started Remedial Class:

The teachers have defined the learning level of each students and started the activity to enrich their learning level in remedial classes of Gujarati Language with effect from 10th of June' 2017 in all the schools.

Training of Tracking through Portal:

The training of portal based tracking and evaluation system was provided on 5TH November 2017 at our office to a team of teachers and coordinators. They are uploading their fortnightly data through a mobile link.

Training of Life Class:

The training of Life classes and camp had been provided to Mr. Jayesh Makwana and Mr. Mehul Patel at OASIS Valleys, Chanod. It was 3 days residential workshop on 6th, 7th and 8th of February.



Various activities along with class:

In the extra hours, all the teachers have conducted and participated in various extra curricular activities during the year. The activities like Paper Craft, Best out of west, Drawing, Pencil work etc.

Students appreciation with gift:

While our monthly evaluation, monitoring and review visit we provided stationery as gifts and prizes to motivate the students.

Donors Engagement:

We appreciate the visits and involvement of Mrs. & Mr. Khanzanchi, Mrs. & Mr. Dr. Kalpesh Shah for the social cause is very remarkable.

Evaluation Status

Vejalpur School

Sr No.	Level	June'17	March'18
1	0	31	1
2	1	4	11
3	2	0	8
4	3	0	3
5	4	0	2
6	5	0	2
7	Ab/Left	0	5
Total		35	32

Sarkhej Kanya Shala

Sr No.	Level	June'17	March'18
1	0	27	1
2	1	7	11
3	2	0	8
4	3	0	3
5	4	0	2
6	5	0	2
7	Ab/Left	2	5
Total		36	32

Makarba School

Sr No.	Level	Jul'17	March'18
1	0	33	9
2	1	10	8
3	2	0	9
4	3	0	6
5	4	0	4
6	5	0	0
7	Ab/Left	0	4
Total		43	40

Sarkhej Branch School

Sr No.	Level	June'17	March'18
1	0	27	3
2	1	4	14
3	2	0	5
4	3	0	3
5	4	0	1
6	5	0	2
7	Ab/Left	0	6
Total		31	34

Nehrunagar School

Sr No.	Level	June'17	March'18
1	0	28	3
2	1	8	12
3	2	0	6
4	3	0	4
5	4	0	3
6	5	0	2
7	Ab/Left	1	11
Total		37	41

Jodhpur School

Sr No.	Level	Jul'17	Oct'17
1	0	18	11
2	1	6	6
3	2	0	2
4	3	0	0
5	4	0	0
6	5	0	0
7	Ab/Left	0	5
Total		24	24

Success Stories:

Teacher, I want to gift you something



Attikaba was a student of class 8 in Makarba primary school. From childhood she used to get convulsions. She was an extremely sensitive child. She asked me, “Teacher, will you teach me to read and write?” In spite of being in standard 8, Attikaba was at level ‘0’ in Gujarati language.

She had genuine feelings towards me. Thursdays used to be ‘colour- dress’ day in school. Attikaba wore the finest clothes. As soon as she entered the school she would come to me and show her clothes. She wore everything matching with her clothes.

She was very hardworking. She read, wrote and whenever I asked her to do something she did it with excitement. She worked hard at home as well. She did more than her homework. Even her mother said with pride that since she had come to me she had learnt to read and write.

Before the school’s annual exams, she came to me and said,” Teacher you have taught me to read and write, so now I write my papers well. I want to gift you something.” I told her I couldn’t accept her gift and my biggest and true gift was that she could read and write.

She got worried and said, “This school is only till Std.8th. I will have to go to a new school but I will surely come to meet you.”

-Geetaben Somani, LEP Teacher, Primary School, Makarba

Mubatsira’s drawings displayed new colours of learning



Pathan Mubatsira Karimkhan, came to study at Nehrunagar Primary School situated in Sarkhej Makarba area in my favourite students’ class. Initially she used to stay absent. Then she came to know about me that sir is a good teacher. He makes the children play and draw. So she started coming regularly. She started liking my nature and teaching method. She sat in the class free-minded and felt relaxed. Even when her class teacher used to call her she avoided going there.

She did her homework regularly and used to clarify her doubts without any hesitation. In the beginning she was at ‘0’ level, her

progress was slow but she is catching up now. After coming in my class, she has become playful and shows interest in studies. When she comes she even gets along her friend. Both of them draw pictures with utmost interest.

Mubatsira's drawings display innocent naughtiness and I can see and feel the spread of educational colours in her as well.

-Pritesh Yadav, LEP Teacher, Naherunagar Primary School, Makarba

Ruksana, please read

Ruksana avoided standing up in class and if insisted would utter random alphabets like 'T, G, M J'. She faced a lot of difficulty in reading and was scared of me. Then she came to know that I was good natured and taught well. She displayed confidence in me and started asking me questions she had doubts in.

I came to know that she loves to recite rhymes/songs, loved to draw and play kho-kho. I made her do all her favourite activities and she became active. Ruksana would get her sister along. Both sisters used to clean the classroom before I entered. In the beginning she was at level '01' and now has reached level '04'. She can now read and write complex sentences and words. Yes, she faces difficulty in 'T' and 'D' but she will overcome that.



-Pritesh Yadav, LEP Teacher, Nehrunagar Primary School, Makarba

DAHEJ CLUSTER



LEARNING ENRICHMENT PROGRAM

In 07 Govt. Primary Schools of Dahej Cluster,
Block: Vagra, Dist. Bharuch

Schools of Dahej Cluster:

- Aadarsh Group Prathmik Kumarshala, Dahej
- Prathmik KanyaShala, Dahej
- Prathmik Mishrashala, Lakhigam
- Prathmik Mishra Shala, Luvara
- Prathmik Mishra Shala, Jageshwar
- Prathmik Shala, Jolva
- Prathmik Mishra Shala, Suva



With the experience of implementing the program during 2016-17 in the Government Schools of Sanand villages, we gave a proposal to Adani Foundation. They viewed the proposal, since it was interesting the CSR team of Adani Foundation Dahej, visited our office for a detailed understanding. The team appreciated our fruitful work and invited Vidhyabharti Foundation to Dahej to implement the said program in the 07 Government Primary Schools of their CSR area.

We had started the implementation of 'Learning Enrichment Education Program' in July, 2017 and adopted the below mentioned processes to form a cluster of 07 Government Primary Schools of Dahej area, Block: Vagra, Dist. Bharuch.

Implementation Process

School Feasibility Report:

We have completed the school feasibility survey on 5th July, 2017 and decided the cluster of 07 Government Primary School of Dahej area.

Selection of Teachers:

We have conducted interviews of 21 candidates and out of it selected the 08 academic staff with written test, psychometric test and verbal interview on 6th July, 2017.



Teachers Training and Deputation:

We have provided one full day intensive training to the selected academic staff during 12th to 15th July at Dahej and deputed them to the school with a TLM Kit.

Baseline survey:

Before starting the academic work all the teachers have completed the baseline survey with the written Pre-test of Students of Std. 5th to 8th and identified the applicable “PRIYA” students for our program.

Started Remedial Class:

The teachers defined the learning level of each students and started the activity to enrich their learning level in remedial classes of Gujarati Language with effect from 17th of July’ 2017 in all the schools.

Training of Tracking through Portal:

The training of portal based tracking and evaluation system had been provided during 28-29 November’17 at Dahej to a team of teachers and coordinators. They are uploading their fortnightly data through mobile link.

Training of Life Class:

The training of Life classes and camp were provided to Ms. Krupali Parmar and Ms. Jamna Patel at OASIS Valleys, Chanod. It was 3 days residential workshop during 6th to 8th February.

Parents Meeting:

We have conducted the parents meeting in the Primary School of village Jolva and Suva. Informed them about the initiative taken by Adani Foundation for their wards. We have made them aware that how they may provide support from their end.



Status of Students

Sr.No.	School		Students in School			Students in LEP Class		
		Class	Boys	Girls	Total	Boys	Girls	Total
1	Dahej Kumar Shala	5	0	0	0	0	0	0
		6	53	0	53	14	0	14
		7	45	0	45	9	0	9
		8	71	0	71	10	0	10
					169			33
2	Dahej Kanya Shala	5	0	52	52	0	13	13
		6	0	48	48	0	7	7
		7	0	55	55	0	5	5
		8	0	58	58	0	3	3
					231			28
3	Prathamik Mishra Shala, Lakhigam	5	0	0	0	0	0	0
		6	39	23	62	9	8	17
		7	27	28	55	7	7	14
		8	32	29	61	7	10	17
					178			48
4	Prathamik Mishrashala, Luvava	5	11	12	23	3	3	6
		6	20	23	43	4	8	12
		7	16	16	32	5	4	9
		8	18	12	30	2	0	2
					128			29
5	Prathamik Shala, Jageshwar	5	10	7	17	4	0	4
		6	14	11	25	3	3	6
		7	13	9	22	2	1	3
		8	14	11	25	5	1	6
					89			19
6	Prathamik Shala, Jolva	5	14	16	30	4	4	8
		6	16	11	27	4	1	5
		7	10	11	21	3	3	6
		8	13	10	23	4	3	7
					101			26
7	Prathamik Shala, Suva	5	14	16	30	8	7	15
		6	13	12	25	8	4	12
		7	12	19	31	5	6	11
		8	18	13	31	1	2	3
					117			41+1
		Total			1013			225



Various activities along with class:

In the extra hours, all the teachers have conducted and participated in various extra curricular activities during the year. The activities like Paper Craft, Best out of west, Drawing, Pencil work etc.



Students appreciation with gift:

While our monthly evaluation, monitoring and review visit, we provided stationery as gifts and prizes to motivate the students.

Involvement & Support of CSR Team:

The involvement of CSR team, Dahej is very remarkable. We could not have worked without local support and appropriate platform provided to us. The special handholding support of Mr. Ketanbhai, Mr. Miteshbhai and Mr. Dineshbhai are highly appreciable. This is a perfect example of NGO and CSR Partnership for a social cause.

Employees Engagement:

The involvement of Mr. Sandip Shah, Associate GM of Dahej Patronet Port for the social cause is very remarkable. He is very passionate and frequently visiting the schools and involved in various academic and extra curricular activities. He has motivated our students and academic team with different activities.



Evaluation Status

Gujarati Language			
All the school			
Sr.	Level	JULY'17	MAR'18
1	0	123	2
2	1	93	37
3	2	9	31
4	3	0	30
5	4	0	20
6	5	0	18
7	Absent	0	35
8	Left	0	0
9	Main Stream	0	55
	Total	225	228

Maths			
All the school			
Sr.	Level	DEC'17	MAR'-18
1	0	39	50
2	1	16	31
3	2	0	15
4	3	0	9
5	4	0	0
6	Absent	0	2
7	Left	0	0
8	Main Stream	0	0
	Total	55	107

Dahej Kanya Shala

Gujarati

Sr.	Level	JULY'17	MAR'18
1	0	22	0
2	1	6	5
3	2	0	5
4	3	0	7
5	4	0	2
6	5	0	3
7	Absent	0	6
8	Left	0	0
9	Main Stream	0	0
	Total	28	28

Maths

Sr.	Level	FEB'18	MAR'18
1	0	5	8
2	1	0	0
3	2	0	0
4	3	0	0
5	4	0	0
6	Absent	0	0
7	Left	0	0
8	Main Stream	0	0
	Total	5	8

Lakhigam Mishra Shala

Gujarati

Sr.	Level	JULY '17	MAR '18
1	0	14	0
2	1	34	6
3	2	0	0
4	3	0	1
5	4	0	1
6	5	0	6
7	Absent	0	10
8	Left	0	0
9	Main Stream		24
	Total	48	48

Maths

Sr.	Level	DEC '17	MAR '18
1	0	22	1
2	1	0	4
3	2	0	9
4	3	0	9
5	4	0	0
6	Absent	0	1
7	Left	0	0
8	Main Stream	0	0
	Total	22	24

Jageshwar Mishra Shala

Gujarati

Sr.	Level	JULY '17	MAR '18
1	0	11	2
2	1	8	5
3	2	0	4
4	3	0	2
5	4	0	1
6	5	0	2
7	Absent	0	2
8	Left	0	0
9	Main Stream	0	1
	Total	19	19

Maths

Sr.	Level	JAN '18	MAR '18
1	0	3	3
2	1	1	1
3	2	0	0
4	3	0	0
5	4	0	0
6	Absent	0	0
7	Left	0	0
8	Main Stream	0	0
	Total	4	4

Luwara primary school

Gujarati

Sr No.	Level	JULY '17	MAR '18
1	0	9	0
2	1	20	4
3	2	0	11
4	3	0	6
5	4	0	2
6	5	0	2
7	Absent	0	3
8	Left	0	0
9	Main Stream	0	2
	Total	29	30

Maths

Sr.	Level	JAN '18	MAR '18
1	0	5	9
2	1	0	2
3	2	0	0
4	3	0	0
5	4	0	0
6	Absent	0	0
7	Left	0	0
8	Main Stream	0	0
	Total	5	11

Dahej Kanya Shala

Gujarati

Sr.	Level	JULY '17	MAR '18
1	0	11	0
2	1	13	2
3	2	9	3
4	3	0	5
5	4	0	7
6	5	0	0
7	Absent	0	4
8	Left	0	0
9	Main Stream	0	12
	Total	33	33

Maths

Sr.	Level	DEC '17	MAR '18
1	0	17	12
2	1	16	16
3	2	0	4
4	3	0	0
5	4	0	0
6	Absent	0	1
7	Left	0	0
8	Main Stream	0	0
	Total	33	33

Jolva Primary School

Gujarati

Sr.	Level	JULY '17	MAR '18
1	0	20	0
2	1	6	9
3	2	0	2
4	3	0	1
5	4	0	1
6	5	0	5
7	Absent	0	5
8	Left	0	0
9	Main Stream		5
	Total	26	28

Maths

Sr.	Level	JAN '18	MAR '18
1	0	9	7
2	1	1	1
3	2	0	2
4	3	0	0
5	4	0	0
6	Absent	0	0
7	Left	0	0
8	Main Stream	0	0
	Total	10	10



Success Stories:

Mischievous Mitesh Calms down

In spite of being in Std.8th, Mitesh Rathod doesn't like coming to school. He is extremely mischievous, lacks interest in studies, answers back and gives random replies. Being mischievous, neither does he study nor does he let anyone else study.

In the beginning he used to do the same in my class. I used to make him sit beside me and explain and talk to him politely. I put my hand on his head and told him, "you are so obedient and handsome. I trust you completely. You will learn everything. Even if you do not like to study, no worries. Sit silently and observe what I am teaching."



Gradually, his interest was generated in the educational games that were conducted in class. He started participating in them and started coming regularly to school. He started recognising alphabets. Eventually he could comprehend simple words, complex words, simple sentences, complex sentences, paragraph, entire page and its questions and answers. Whenever I took a test, he would pass it. I used to make him aware that he has started learning a lot. His self-confidence got a boost. He started giving out answers in my class, other classes and took a lead in prayer services as well.

His class teacher and Principal were impressed and praised my work on seeing that he had started coming to school regularly, could read and write, and had gained confidence to stand up among a group and answer correctly. I could see the feeling of respect towards me in the eyes of mischievous Mitesh. Even I felt a sense of pride towards my work.

-Primary school, Village: Jageshwar, Block: Vagra, District: Bharuch

Silent Sunil

Before I became a Supervisor, I was a teacher under the organisation's educational programme in the Primary School of Suvagaam. All the children are very close to me and I love them a lot. I like their innocent acts. Now I visit all the schools and have developed closeness with students of each school. I feel that I have found a new family, thanks to the organisation. I am unmarried but I can very well understand the feelings of a 'mother'. I consider all the children to be mine.

As a supervisor I visited Suvaagam's school once a week. Divyaben used to teach in my place. As soon as I reached there the entire class surrounded me. The children had adjusted to learn from Divyaben but they were very fond of me. They said,



“krupaliben, you should come daily. We will complain to Jeetaben that why did she take away our favourite teacher?” I consoled them and told them that I shall keep visiting and that Divyaben is as loving as me. I came to know that Sunil had stopped coming to class. Without any reason he used to fear the new teacher Divyaben.

In the beginning when I went to Suvaagam as a teacher I did not know any child but in 2 days I felt that I knew them since a long time. Amongst all the students, silent Sunil's eyes would speak a lot. Sunil Motibhai Rathod was in Std.5, Sunil spoke very less. Gradually he mixed up with me and shared all his stories. He used to tell me everything: what he knew, what he didn't know, what interested him and everything that went on in his home.

His learning level was '0' when he came to me. I never told my students that they were weak, dumb and did not know anything. Sunil definitely knew a lot. All he needed was proper guidance. During our training Jeetaben used to tell us “every child understands and learns through some different methods” I understood that Sunil could not be taught like others. I started building a bond with him and started teaching him.

With the love that I showered on him, an educational bridge was built. I explained to Divyaben the method to make him learn. Thereafter Divyaben started paying special attention to him. Even I used to visit regularly. Both of us together helped Sunil reach level '04'. He could read and write now. School's Principal Shri Anthony Macwan motivated and praised us. He told us that our organisation was doing a great job. He felt people usually praise the rising sun, award and motivate the intelligent. But we were putting efforts behind the students who do not know anything and thereby lighting up an unlit lamp.

I extend my gratitude towards Vidhyabharti Foundation and my mother-like Jeetaben who considered my worth and gave me an opportunity to step in this innocent world.

- Krupali Parmar

Team Leader, Education Program

Dahej Cluster, Dist. Bharuch

Will Raju pass SSC??

I was placed at Dahej Kumarshala post training. My class consisted of students from Std 5 to Std 8 who could not read, write or count. I like all the students of my class but my favourite is Raju Pravinbhai Patel of Std.8.

Raju did not even know Alphabets. He told me that he did not know anything and that his father used to beat him a lot and not buy him new clothes. His father used to tell him, “You have grown so big, yet you know nothing. I will not buy you anything till you learn to read. If



you will learn, I will buy you a cycle.”

Raju expressed his willingness to read and write, so I began from alphabets. Whatever I used to teach him one day, he would forget it the other day. But I did not give up. I used to make him remember Alphabets by associating them with fruits and vegetable names. I made him listen to new stories and made him participate in new educational games. Slowly he took interest and started coming regularly. As soon as he would come to school he would come to me, he simply would not like going to his class. Gradually he started grasping everything. He would write date and day on the blackboard. Even if I would have written it, he used to wipe it off and rewrite it. He used to tell me, “Teacher now I know everything, so I will only write on the board.”

One day Raju narrated a story during Prayer meeting. Everyone was shocked that he who never spoke anything, narrated an entire story. Everyone thanked me.

Now Raju will pass Std 8, leave school and go to High School in Std. 9. He tells me, “Teacher you come to teach me in class 9 as well.”

I feel that if I would have come in this school a year earlier, I could have taught a lot more to Raju. Students who don't know to read-write-calculate are also promoted to Std.9, but how will they manage to pass SSC.

- Jamnaben Patel, Teacher of Education Program, Dahej Kumar Shala,

Fear of Little Rinku

A girl student Rinku studying in Std. 7th in Primary School of village Luvara, Block: Vagra of Bharuch district. In the beginning of academic year 2017-18, she did not know how to read and write in Gujarati language. But she was very much interested in studies. I had been appointed as a teacher for the implementation ‘Learning Enrichment Program’ in school by Vidhyabharti Foundation supported by Adani Foundation. I got a very good training before deputation. Riku was selected in my class of favourite students but she did not turn up.



She feared that the new teacher may beat her.

But within few days, her fear disappeared by observing that the other students are enjoying my class by playing many games and participating in various activities. Slowly Rinku had started attending our class and playing various games. I realised, Rinku is a very sensitive and emotional daughter. She has been emotionally connected with me and easily shared the small and innocent

matter of her heart. I was very happy because Riku has put her trust in me. Because of her trust, my level of confidence has been increased in my work.

Within a couple of months, Step by step Rinku was crossing her level of learning. She learned alphabets, simple words and sentences, hard words and sentences, paragraphs, entire page and its questions and answers. Thus Rinku learned to read and write. Her level of interest in studies has increased. Her class teacher has given the feedback “Now, Rinku stands and gives the reply in class.” Now she has started the arithmetic and at end of the year she became a part of the mainstream students.

Really, I am very much blessed because I got an opportunity to do this noble and wonderful work on behalf of Vidhyabharti and Adani Foundation. Now, I have a dream that there are many Rinkus who are waiting for me and want to stop them from becoming dropouts.

I would not be capable if I had not get the training and constant mentoring by Jeetaben. Her strictness and cold warmth have developed me.

By Sejal Gohel,

Teacher of Learning Enrichment Program, Deputed by Vidhyabharti and Adani Foundation

Primary School, Village: Luvara, Block: Vagra, Dist. Bharuch

School Testimonials

જીલ્લા પંચાયત શિક્ષણ સમિતિ ભરૂચ સંચાલિત

શ્રી આદર્શ ગૃપ શાળા, દહેજ

સાળા ક્રમાંક ૨૪

મુ.પો. દહેજ, તા.વાગરા, જી.ભરૂચ, મો.૯૮૨૨૪ ૯૭૬૪૧

તા. ૦૨/૦૪/૨૦૧૮

સીએમસર

પ્રતિશ્રી,
વિદ્યાભારતી ફાઉન્ડેશન
અને
આદર્શ ફાઉન્ડેશન,

આથી આ પ્રજાજનક લાભી આયોગમાં આપે છે કે અમીને પ્રાથમિક જુનારશાળા દહેજ શુક્રાકે પહેલ જાગૃતિન શીમાભાઈ કે જેવી આજીવી ફાઉન્ડેશન તરફથી લેખક-કવી ૮ માં વાંચન, લેખન, ગણના આનુષંગિકમાં પેરાલીયર તરફે ડાઘવીઈ માટે શુક્રાકા હતા. તેમની કાળગીરી અંતર્ગત ૧૯ વિદ્યાર્થીની કી વાંચન ગણના અને લેખનની લાભ લીધી હતી. કાળગીરીની કાલ્યાણમાં વિદ્યાર્થીનીમાં કીવા ગણતરી કરવામાં આવી તેમના પ્રવર્તની અને ગતીન પ્રવાસીથી વાંચન, લેખન અને ગણનામાં વિદ્યાર્થીનીમાં ઘણી સુધારી કીવા ગણતરી છે. પહેલ જાગૃતિન શીમાભાઈ વડે વિદ્યાર્થીની આથી જે આત્મીયતાથી અને વ્યક્તિગત દવાન ગાળી જે પ્રવર્તની દવા લે આજાશ વિદ્યાર્થીની આજાશી આળા ગાટે લાભગથી છે.

વિદ્યાર્થીની ગણનામાં કી આપના ફાર આ વગી લી-કવી ૮ માં ગીતગાનમાં આપના હતા તેની લાભ લી વિદ્યાર્થીની લીધી અને આ લાભ લી-કવી ૪ ના વિદ્યાર્થીની ગતી કીવા પ્રવર્તની આપના તરફથી ગતી તેવી અપેક્ષા શરૂ...

વરા ભારત

જીલ્લા પંચાયત ભરૂચ

પ્રાથમિક મિશ્રશાળા-જાગેશ્વર

તા.વાગરા, જી.ભરૂચ, પીન-૩૯૨૧૩૦.

શાળાનો ક્રમાંક કોડ : 24210601601

શાળા નં. : DHJ - 29

તા. ૨૧ - ૦૪ - ૨૦૧૬

પાલક નંબર : ૧૨૦

પ્રતિશ્રી,
વિદ્યાભારતી ફાઉન્ડેશન
અને
આદર્શ ફાઉન્ડેશન

આથી આ પ્રજાજનક લાભી આયોગમાં આપે છે કે અમીને પ્રાથમિક મિશ્રશાળા, જાગેશ્વર શુક્રાકે ગોઠિલ વિદ્યાભારતી મગજાઈ કે જેઓ આજીવી ફાઉન્ડેશન તરફથી કાળગી-કવી ૮ માં વાંચન, લેખન, ગણના આનુષંગિકમાં પેરાલીયર તરફે કાળગીરી માટે શુક્રાકા હતા. તેમની કાળગીરી અંતર્ગત ૧૯ વિદ્યાર્થીની વાંચન, લેખન અને ગણનામાં લાભ લીધી હતી. કાળગીરીની કાલ્યાણમાં વિદ્યાર્થીનીમાં કીવા મગજાઈ કરવા આ તેમની પ્રવર્તની અને ગતીન પ્રવાસીથી વિદ્યાર્થીની વાંચન, લેખન અને ગણનામાં કાળગીરીમાં કાળગીરી શરૂ થઈ ગઈ છે. ગોઠિલ વિદ્યાભારતી મગજાઈ વડે વિદ્યાર્થીની આથી જે આત્મીયતાથી અને વ્યક્તિગત દવાન ગાળી જે પ્રવર્તની દવા લે આજાશ વિદ્યાર્થીની આજાશી આળા ગાટે લાભગથી છે.

વિદ્યાર્થીની ગણનામાં કી આપના ફાર કાળગી-કવી ૮ માં કે વગી કાલ કાળગી આપના હતા તેના લાભ વિદ્યાર્થીની લીધી. આ લાભ લીધા-કવી ૪ થી ૫ ના વિદ્યાર્થીની ગતી તેવા પ્રવર્તની આપના તરફથી ગતી તેવી અપેક્ષા શરૂ.

જય ભારત.

પટેલ વ. મ.
મુ.શિક્ષક
પ્રા.શાળા જાગેશ્વર
જાગેશ્વર, તા.વાગરા, જી. ભરૂચ



ભરૂચ જિલ્લા પંચાયત શિક્ષણ સમિતિ સંચાલિત

પ્રાથમિક શાળા, જોતવા, તા.વાગરા, જી.ભરૂચ.

જા.નં.

પ્રતિ,
આદાણી ફાઉન્ડેશન તથા
વિદ્યાભારતી ફાઉન્ડેશન

તારીખ :
૧૬/૦૮/૧૮

આપણી આ પ્રમાણપત્ર લખી આપવામાં આવે છે કે આપણી પ્રાથમિક શાળા જોતવામાં પુવાર રીનાબેન અઠેશી કે જેનો આદાણી ફાઉન્ડેશન સંબંધી છે. પછી તેનાં શિવ બાળકોનાં વર્ગમાં પેરાટીયર તરીકે ફરજમાં મુકવા હતા. તેમની કામગીરી અંતર્ગત બાળકોએ લાલ લીધો હતો. લેવલ પસંદ કરવાની આપણી પસંદગી પદ્ધતિ ખૂબ જ ઉત્તમ છે. જેથી ખરેખર જે બાળકોને ખાસ વ્યક્તિગત માર્ગદર્શનની જરૂર છે. તે તેમને મળી રહે અને અમારી શાળાના આવા બાળકોના લેવલમાં ખરેખર સુધારો જોવા મળેલ છે. રેજુકાબેન અને આપણી સંસ્થા દ્વારા વિદ્યાર્થીઓ સાથે જે આત્મીતા અને વ્યક્તિગત ધ્યાન રાખી જે પ્રયત્નો થયા તે શાળાના બાળકો અને શાળા માટે ખૂબ જ લાભદાયી રહ્યા.

વધુમાં જણાવવાનું કે આપણા દ્વારા આ વર્ગોનો લાભ ૧ થી ૪ના બાળકોને મળે તેવી અપેક્ષા સહ...

વિ. આપણી વિદ્યાભારતી
મિ. આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન



જિલ્લા પંચાયત શિક્ષણ સમિતિ

પ્રાથમિક કન્યાશાળા દહેજ

તા.વાગરા, જી.ભરૂચ

Website: pksdahej.simplesite.com
E-mail Id : prathamikkanyashala.dahaj@gmail.com

જા.નં. ૧૧૧

તારીખ ૧૦/૦૮/૧૮

પ્રતિશ્રી,
વિદ્યાભારતી ફાઉન્ડેશન/આદાણી ફાઉન્ડેશન

આથી આ પ્રમાણપત્ર લખી આપવામાં આવે છે કે અંતેની પ્રાથમિક કન્યા શાળા, દહેજ ખાતે ગોફિલ રેજુકાબેન અરવિંદશાહ કે જેનો આદાણી ફાઉન્ડેશન તરફથી ધો. ૫ થી ૮ ના પ્રિય બાળકોના વર્ગમાં પેરાટીયર તરીકે ફરજમાં મુકવા હતા. તેમની કામગીરી અંતર્ગત બાળકોએ લાલ લીધો હતો. લેવલ પસંદ કરવાની આપણી પસંદગી પદ્ધતિ ખૂબ જ ઉત્તમ છે. જેથી ખરેખર જે બાળકોને ખાસ વ્યક્તિગત માર્ગદર્શનની જરૂર છે. તે તેમને મળી રહે અને અમારી શાળાના આવા બાળકોના લેવલમાં ખરેખર સુધારો જોવા મળેલ છે. રેજુકાબેન અને આપણી સંસ્થા દ્વારા વિદ્યાર્થીઓ સાથે જે આત્મીતા અને વ્યક્તિગત ધ્યાન રાખી જે પ્રયત્નો થયા તે શાળાના બાળકો અને શાળા માટે ખૂબ જ લાભદાયી રહ્યા.

વધુમાં જણાવવાનું કે આપણા દ્વારા આ વર્ગોનો લાભ ૧ થી ૪ના બાળકોને મળે તેવી અપેક્ષા સહ...

આભાર...

આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન

GP-7-18

સ્વચ્છ ભારત-સ્વચ્છ ભારત સ્વચ્છતા અભિયાન

શાળા નંબર : ૨૪



ભરૂચ જિલ્લા પંચાયત શિક્ષણ સમિતિ સંચાલિત

પ્રાથમિક મિશ્રશાળા, સુવા, તા. વાગરા.

ફાઇલ કોડ : 24210603001

સ્થાપના તારીખ : 29-08-1927

જાગ્ય નં.

તારીખ : ૦૧ - ૦૮ - ૨૦૧૮



પ્રતિ, આદાણી ફાઉન્ડેશન
વિદ્યાભારતી ફાઉન્ડેશન
અપેક્ષાવાદ.

પ્રતિભાવ

હું આપણી પ્રા.શાળા સુવામાં આ પ્રતિભાવ લખી આપવામાં આવે છે કે આપણી સુવા તા. વાગરાની શાળામાં રેમિડિયલ વર્ગમાં લાંબન, લેખન, ગણતરનું શૈક્ષણિક કાર્ય કરતા મેન્સલેબ આદાણી ફાઉન્ડેશનનાં શૈક્ષણિક કાર્ય સાથે છે. ખર્ચ જ બાળકોની પ્રગતિ ખૂબ સંતોષકારણ છે. ગણતરનું કાર્ય કરવામાં આવે છે. મેન્સલેબની શૈક્ષણિક કામગીરી તથા તેમની વર્તણૂક અને વ્યવહાર પણ ખૂબ આજે છે.

આ.મિશ્ર શાળા, સુવા,
તા.વાગરા, જી.ભરૂચ.



શાળા સ્થાપના તા. ૧-૦૮-૧૯૭૧

ભરૂચ જિલ્લા શિક્ષણ સમિતિ હસ્તક સંચાલિત

પ્રાથમિક મિશ્ર શાળા, સુવા, તા. વાગરા.

ફાઇલ કોડ - 24210604001

તારીખ :

તા:૦૮/૦૮/૨૦૧૮

પ્રતિ,
આદાણી ફાઉન્ડેશન તથા
વિદ્યાભારતી ફાઉન્ડેશન.

આથી આ પ્રમાણપત્ર લખી આપવામાં આવે છે કે, અંતેની પ્રાથમિક શાળા સુવામાં આદાણી ફાઉન્ડેશન તથા વિદ્યાભારતી ફાઉન્ડેશનનાં સહયોગથી વર્ષ ૨૦૧૭-૧૮ દરમિયાન શીક્ષણ દ્વારા ૮ માં વર્ગન, લેખન અને ગણતર માં કયાસ ધરાવતા કુલ : ૨૨ બાળકો માટે પેરાટીયર તરીકે રેમિડિયલ સે.પુવારને રેમિડિયલ તાલમ ની જવાબદારી સોંપવામાં આવી હતી.

પ્રાથમિક વર્ગની શરૂઆતમાં આ બાળકોમાં વંચન, લેખન અને ગણતરમાં ખોટા માર્ગથી શિક્ષણ લીધેલ બાળકોના સંખ્યા પ્રમાણે આ કો.શો.ફાઉન્ડેશનના માર્ગદર્શનથી તબક્કાવાર સુધારો જોવા મળ્યો.વિદ્યાભારતી ફાઉન્ડેશનને શીક્ષણ સમિતિ દ્વારા આ બાળકોની વર્તણૂકમાં તબક્કાવાર સુધારો જોવા મળ્યો.વિદ્યાભારતી ફાઉન્ડેશન તથા વ્યક્તિગત વર્તણૂકમાં પણ સુધારો જોવા મળ્યો. વિદ્યાભારતી ફાઉન્ડેશનના રેમિડિયલ તાલમનાં શીક્ષણિક કાર્યોમાં ખૂબ સફળ છે. તેનાથી અમારી શાળાના વર્ગીક પરીણમ તમામકોરવા કેટલાં પણ સુધારો મળે તેવી મને અપેક્ષા છે.

વિશેષમાં અમારી શાળાને અગામી રેમિડિયલ વર્ષમાં પણ આપણી સંસ્થાને સામ સહકાર માટે રહેશે તેવી અપેક્ષા સહ અમારે સહકાર સાધવો પુ.

આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન
મિ. આદાણી ફાઉન્ડેશન



COMMUNITY BASED PROGRAM

Savera is our flagship educational program that implemented in the weaker section colonies in Ahmedabad. Presently, we sustain 03 education Centres in Jodhpur, Vejalpur & Satellite area. This is a 'before and after school hours' program easily accessible at the door step in the weaker section colony. We are getting a very good response from the children and parents.

Following are the community based education Centres working with the support of individual donors and Shri Paramhansa Yogananda Charitable Trust and Shri Maharaja Agrasen Seva Sansthan.

1. Savera Street School:

This is a unique and exemplary street school. Children are studying below the Neem Tree situated close to a road with lots of traffic and behind the temple of Shri Saibaba in Prahladnagar area opposite Karnawati club. The approximately 40 students are attending the class regularly with lots of enthusiasm since the last 7 years. The involvement of parents is very appreciable.



2. Savera centre at Gokul Aavas:

This Centre is situated in the Gokul Aavas Weaker Section colony of AUDA in the Jodhpur area. We have rented a room and converted it into a classroom. More than 50 students of primary schools are attending the class regularly in different slots of time and batch.

The Centre is adopted by Mrs. & Mr. Khazanchi and Shri Paramhansa Yogananda Charitable Trust.



3. Savera Centre at Uday Raw House:

This Centre is merged with our office. We prefer to set our office in our educational Centre so we may closely monitor our activity. During the year 2016-17 our office cum Centre was situated in Smitsagar society, near Rahul tower circle, satellite and children of nearby weaker sections were attending the class. In the year 2017-18, we have shifted our rented office cum Centre in Uday Raw House very near to the weaker section area. The same children are attending the class regularly.



Extra curricular activities Movie, 'NEEL BATTE SANNATTA'

Date: 16th April'17, Venue: Alpha One Mall

We have selected the 12 star students from all the 03 Savera community based educational Centres.

The criteria of selection are regularity in attendance, neat, clean and tidiness of oneself like combing hair, nail cutting, hand wash etc. Selected 04 kids from each Centre and given them a treat to motivate them to continue their best habit.



We consider the movie 'Neel Batte Sannatta' is one of the academic movie. A slum lady is working as a maid servant in bungalow and dreaming to educate her daughter. She faces the many challenges to convince her dream to daughter. Ultimately, a mother enrolls her name in the school and in the same class where her daughter is studying.

Our valued donor Nimmi Hirani has picked up the kids by her own car, her kids joined as volunteer to manage the event. After the screening, provided good Lunch and kids have visited the Alpha One Mall.

Sponsored by Nimi Hirani

SCIENCE WORKSHOP

Date: 20th June'2017, Venue: Philosophy Club,

Sponsored by Nimi Hirani

To participate in the science workshop, we have selected 12 students of Std. 6th to 8th from all three Centers. The criteria of the selection were, the students should have some interest in science and must show their innovative aptitude during the class.

The resource person Ms. Monika Yadav and team have conducted the well planned 03 hours workshop. They have provided the materials and guidance to students to make the different models like Infinity Mirror, Basic electronics & Light follower Robot, Turmeric Papers etc.

The trainers have made the students understand the concept and fundamental principles of each model. The students have participated with lots of enthusiasm and carried the model to their homes with great learning. They have demonstrated the same model in their school. So, many students availed the indirect benefit of it.

The students have enjoyed the learning participation with delicious food as a good treat.



Date: 18th November'17, Venue: Tila Cafe, Paldi,
Sponsored by Mr. Ketul Patel & Ms. Nimi Hirani

Due to a good response from students' participation and learning, our sponsors have continued the science workshop for other remaining students.

The same team of resource person Ms. Monika Yadav conducted some new science based experiments at a new venue, Tila Cafe. The students have got the exposure of cafe culture with the learning and delicious food.



Rock Band,



Date: 15th July, 2017, Venue: Savera Street School, Saibaba Centre,

The team of Rock N Roll Band have conducted the activities. They introduced different musical instruments and made students understand it as well ask now the functioning by playing those instruments. The students got an exposure by playing the musical instruments. The activity was sponsored & conducted by volunteers Mr. Chetan, Vivek & Team of Rock 'n' roll Band.

SWACHHCHHTA ABHIYAN:

Date: August'2017, Venue: Savera Office,

Trainers: Mr. Vibhu Parekh and NGO Saksham Foundation.

Mr. Vibhu Parekh and team have provided an orientation and awareness session on Swachchhta Abhiyan with different games and videos. Our team of teachers also participated.

Our teachers and team of Saksham Foundation followed the session with students of Vejalpur Primary school, Savera Street School and Saibaba Centre.

Survey of Writing Desk cum School Bag:

Date: January'2018, Venue: Savera Street School, Saibaba Centre,

Some students of design and architectural field have designed a unique product for the children of Government School. They have designed a product named 'KUMEJ' that provide a combination solution of school bag and writing desk. They have conducted a utility survey of their product that children are comfortable with the product or not. The flexible school bag folds and is also light weight and easy to carry It and it can also be converted into a Mej (Table) to use as a writing desk.



Child Frindly City:

aProach an initiative of Riverside School, Ahmedabad had organized a project of Child Friendly City. They have engaged children of many NGO and Govt. As well as private schools and provided orientation on “Child Friendly Ahmedabad”. As per guidance, all the children have conducted a survey of all the public places like Garden, Road etc. Took the snaps of places and given their opinion. How these places are child friendly?



A team of children, visited Ahmedabad Municipal Corporation office and met Dy. Commissioner, Shri Rakesh Shanker to present the situation.

At the end of the project, aProach had invited Shri Rakesh Shankar and he has awarded the certificate to the children. Three SAVERA kids have participated and won the certificate.

Matru-Pitru & Guru Vandana:

Hindu Spiritual & Service Exhibition, is a big event held during 2nd to 5th February'18 at GMDC Ground, Ahmedabad. Vidhyabharti Foundation had showcase their work in the stall of exhibition. There are many activities where everyone can get the knowledge of Indian Culture, Wisdom, Hinduism, Spirituality and Social work. Savera kids have participated in the activity 'Matru-Pitru Vandana and Guru Vandana'. The kids have performed poojan of their Parents and Teacher as well as understood their contribution in life of children.



Daan Utsav,



Daan Utsav (Joy of Giving Week) has been celebrated in our country every year during 2nd to 8th October. As a part of celebration, some of the Divyang Students on behalf of Blind People Association have visited SAVERA-Gokul Aavas Centre and provided the gift to the Savera Kids.

We respect the voluntarism of Divyang Students and appreciate their spirit towards the development of society.

YOGA & MEDITATION:

Date: 20th March, 2018, Venue: Savera Street School, Prahladnagar, Ahmedabad

The devotees and volunteers of Sahaj Yoga have conducted a session with the Savera kids at Savera Street School. They have given meditation and yoga technique that increase the concentration in study.

Movie Screening 'HICHKI'

Date: 31st March'2018, Venue: Devi Multiplex, Naroda, Ahmedabad

Sponsored by Mrs. Tanvi Gandhi, Transport Courtesy: Anandniketan School

Participated by 200 students and teachers

The year 2017-18 started with the screening of an edutainment movie 'Neel Batte Sannatta' and ended with a good movie 'HICHKI'.

The movie was enjoyed by 200 students of Std. 5th to 8th with delicious sandwiches, popcorn and ice cream. The students participated from Savera community based education centers and Adarsh Primary School, Village; Pimpan, Taluka: Sanand.

CUMMULATIVE DATA

No.of student in'SAVERA',Community Centres ,2016-17 & 2017-18							
Std.	Name of Centre						
	Saibaba		Gokulavas		Smitsagar	Uday	Krishnadham
	2016-17	2017-18	2016-17	2017-18	2016-17	2017-18	2016-17
1	6	5	2	10	0	1	3
2	4	0	7	4	3	5	7
3	8	5	4	10	6	3	6
4	7	6	9	8	9	6	7
5	7	7	19	7	11	5	6
6	4	5	9	15	8	7	7
7	2	11	14	7	4	6	9
8	1	1	5	13	1	2	2
Total	39	40	69	74	42	35	47

Year	Name of Centre					Total
	Saibaba	Gokul	Smitsagar	Uday	Krishnadham	
2016-17	39	69	42	0	47	197
2017-18	40	74	0	35	0	149
Total	79	143	42	35	47	346

Status of students

Area	2015-16	2016-17	2017-18	Sub Total	Total
Community Centre					
Ahmedabad	131	197	149	477	477
Govt. School					
Ahmedabad	52	40	207	299	
Sanand	0	205	214	419	
Dahej	0	0	227	227	
Total	52	245	648	945	945
				Grand Total	1422

Status of school & center

Year	Govt. School	Community Centre	Total	Area
2017-18	19	3	22	Ahmedabad, Sanand, Dahej
2016-17	7	4	11	Ahmedabad, Sanand
2015-16	1	5	6	Ahmedabad

Training & Workshop 2017-18

Sr.	Topic	Duration	Venue	Trainer	Participants
1	Bridge Course	23rd-27th May'2017	Dr. KR Shroff Foundation	KRSF Team	15 Teachers
2	Minimum Level Remedial Education	28th May to 3rd June'17	Dr. KR Shroff Foundation	KRSF Team	15 Teachers
3	Bridge Course & Minimum Level	30th Oct to 5th Nov'2017	Savera Office	Vijay , Dhawal & Jankiben	16 Teachers
4	Tracking thru Portal	5th Nov,2017	Savera Office	Jinal Jani	16 Teachers
5	Minimum Level Remedial Education	12-15 July, 2017	Dahej Kumar Shala	Vijay , Karan	8 Teachers
6	Tracking thru Portal	28-29 Nov, 2017	Dahej Kumar Shala	Jinal Jani	8 Teachers
7	Dream India Camp	2nd to 10th January'18	Oasis, Chandod	Oasis Team	Mehul Vadher
8	Life Class Workshop	5th to 7th February, 2018	Oasis, Chandod	Mehul bhai, Hiral Patel	Jayaesh, Krupali & Jamnaben
9	Role & Responsibility of Team Leader	8th Feb, 2018	KRSF Office	Uday Desai Rahul Joshi Gopal Patel	Minakshiben, Jayesh, Mehul, Haresh & Jeeta

Training & Workshop 2016-17

Sr.	Topic of Training	Duration	Venue	Trainer	Participants
1	Minimum Level Remedial Education	23rd-28th May'2016	Humankind Sabarmati	KRSF Team	15 Teachers
2	Visual & Technology in Education	30th May to 4th June'16	Humankind Sabarmati	KRSF Team	15 Teachers
3	Educational Software Training	10th Sept'2016	Savera Office Smitsagar society	School Lance	06 Teachers
4	Child-Teacher Relation (Parenting)	13th Sept'2016	DM School Bhagwat Vidyapeeth	Vaibhav Parikh Lata Hirani	70Teachers KRSF & Savera
5	Minimum Level Remedial Education	15-18, Octo'2016	DM School Bhagwat Vidyapeeth	KRSF Team	16 Teachers
6	Yoga, Leadership & Motivation	22nd Octo, 2016	DM School Bhagwat Vidyapeeth	Mahesh Maheshwari, Gunvantbhai	70 teachers of KRSF & Savera
7	Child Friendly City children workshop	19th January'17	Riverside School	Team of aProach	10 Students and Jalpaben
8	Child Friendly City, Talk with Rakesh Shanker, Dy. Comm.AMC	31st January, 2017	Riverside School	Team of aProach	10 Students & Jalpa Patel
9	Garden Audit & Exposure by Children	12th February, 2017	Auda Garden, Prahladnagar	Coordinated by aProach	15 students & Jalpa Patel
10	How to conduct children fair on Environment in School	11th March'17	Savera office Smitsagar society	Ravi Solanki	13 Teachers

Our Participation:

Learning Enrichment Program in Upper Primary School:



Date: Venue: Ahmedabad Management Association

Udgam Trust, Gandhinagar and Vishwa Yuvak Kendra, New Delhi had jointly organized a two days conference on 'Pathways to strategic CSR: Integrating SDGs'. The objective of the event to better and aligned understood of Sustainable Development Goals in the developmental practices of CSR and NGO. There were various panel discussions, presentation sharing of best practices on different topics. Haresh Trivedi had delivered a talk on 'Situation of Upper Primary Education in Gujarat' and how the Learning Enrichment Program of Vidhyabharti Foundation is providing solution to improve the quality education. There were other experts on the panel from UNICEF, Arvind and TATA Group.

“CSR partnership & its challenges”

Date: 16th February, 2017, Venue: Ahmedabad Management Association

A penal discussion on “CSR & Its Challenges” had been organized by NGO BOX. The event was conducted with the intention of doing well in the development of society and become a bridge between Corporate and NGO. In which Haresh Trivedi presented his thoughts as a panellist. More than 100 representatives from corporate and NGO have participated.

Association with Oasis:

Jyotirdhar:

The society is more likely to suffer from the educated than the uneducated person. There is education but there is lack of character and ethics. The child is influenced by her teachers and parents. The character building and life skills are very important in the education of any child. To access the right teacher and the school to the children, Oasis has started a movement called 'Jyotidhar'. In which, I got an opportunity to join the workshop under the leadership of Shri Mahadevbhai Desai, pioneer of 'Vanche Gujarat' concept. We participate in our batch three times for three days in a year at AURO University, Surat. The participants are Principals and Trustees of many reputed schools and NGOs.

The series of workshop shows the path to transform our selves from a simple educator to JYOTIRDHAR, A Torchbearer with principals, values and ethic. This has changed the many misconception and perception about education and life. The inner journey and introspection has been started in every participants.

Exam ki Aisi Taisi : Panel Discussion:

Time: 9 to 12 Hrs, Date: 12th June' 2017, Venue:
Sadvichar Parivar, Satellite, Ahmedabad

The expectation from a student by their parents, family, school, tuition class and largely by society has been increased greatly.

Parents are forgotten by the child's educational success that their offspring are the first child then they are students. The 10% of students gets the result of 90% and above. So what's the remaining 90%? Every child is different and educational competence may not be the same. We have a single measuring scale to measure the success is only the academic exam. The stress on child has been increased by parents, school and tuition class and society.

At the end, the child comes into frustration, depression and many weaker children reach to commit suicide.

After the results of SSC and HSC to rescue the children from this chaos of depression and to create proper understanding, a panel discussion on the topic "EXAM KI AISI TAISI" had organized by Oasis. In which more than 300 students have invited from different schools. The targeted students are that score low or failed in examination.



In the panel, the panellists were invited, who failed in the examination and have been very successful in life and career. In which the questions from children were answered directly by the expert panellist. Then the children had a rally to express their emotions and give a red alert to the society.

The expert panellists are Dr. Jagadish Trivedi who is well known writer, columnist and humour artist, Mr. Dinesh Majithia - Expert of Text Book Board of Gujarat, Mr. Uttam Sharma -Head of Times Foundation and Mr. Gopal Sutariya – Winner of National Award for Kamdhenu Gaushala and Gurukul. The panellists have shared the secrets of their success.

This program was conducted by Haresh Trivedi.

Exam and Result ki Aisi Taisi: Sessions in the school:



The program of panel discussion on 'Exam Ki Aisi Taisi' and rally was done after the result of SSC and HSC. Even if they have prepared mentally during the year of SSC, may be able to absorb social pressure and prevent from frustration and self-harm.

The team of OASIS volunteers had conducted the many sessions during the year in the SSC class of different schools. Haresh Trivedi had taken some sessions in two schools.

Oasis Annual Retreat and Regional Retreat:

The various activities of OASIS are undertaken in different places in India regarding child and character development. The response of every activity has been presented by volunteers and reviewed it in the 'Annual Retreat' program at the end of the year.

Haresh Trivedi had compared in the regional Retreat of Ahmedabad.

Hindu Spiritual & Services Fair: Exhibition Stall



Date: 2-5, February, 2018, Venue: GMDC Ground, Ahmedabad

The event was organized to showcase the contribution of spirituality and services for the development of human and largely the society. The organizer has provided the stall of exhibition to exhibit the activities of various voluntary organizations of Gujarat. Vidhyabharti Foundation had participated in exhibition and exhibited its activity in the stall to the visitors.

Festival & Celebration



Independence Day



Yoga Day



Teacher's Day



Year Ending Program



Holi



Patriotic dance



Patriotic dance



Games



Drama

Partner's Appreciation

We as a company always wanted to contribute towards the education of kids who are the future of our country. Our quest of a partner with similar goal and value system brought us to NGO Vidhya Bharati Foundation. After meeting Hareshbhai and Jeetaben, the founders of the NGO, it was like we got an ideal partner who would help us in spreading the lamp of education to the needy ones.

As our moral responsibility, we would like to spread education to kids in huge numbers and help them become constructive in life and bring positive change in the society rather than wasting time in doing wrong deeds. We aim to cover maximum schools in the coming years.



Falguni Patel,
Executive Director,
Loxim Industries Ltd.



APPRECIATION LETTER TO VIDHYA BHARATI FOUNDATION

Vidhyabharati Foundation as a team are doing their job very passionately and with complete integrity. Their love for kids helps them to connect with kids instantly.

Being very empathetic toward children they always try to come up with innovative initiatives that can bring change in each child's life and make them a better person. They put in sincere efforts in every aspect of this project and ensures personal attention is given.

We wish good luck to them for all their future endeavors!!!

Thanking you,

For, Loxim Industries Limited

Treesa Antony
Sr. HR Manager

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Our Associates:

CSR Partners:

Adani Foundation,
Loxim Industries Ltd-Sanand,
Hi-Tech Foundation (IT Co.),
infoAnalytica (IT Co.),



Non CSR Partner:

Maharaja Agrasen Seva Sansthan,
Paramhansa Yogananda Charitable Trust,
M/s. CA Sunil Poddar & Co.,
Smt. Umadevi Girdharilal Saraf
Raha Foundation



Knowledge Partner:

Dr. KR Shroff Foundation(M/s. Einfochip),
Maa Foundation,
OASIS Vellys – Chanod,
Dhariwadiyu



Shri Maharaja Agrasen
Seva Sansthan

Non Financial Supporters:

Blind People Association, SRISTI, GVHA,



Shri Paramhansa
Yogananda Charitable
Trust

Acredited by:

Guidestar India, Mumbai

Our Team



Haresh Trivedi
Founder & President



Jeeta Trivedi
Founder & Managing Trustee



Ramavtar Chaudhary
Hon. Secretary



Ajay Bhatt
Hon. Trustee



Roopa Bhatt
Hon. Trustee



Kamal Dave
Hon. Trustee



A.A. Khan
Hon. Trustee



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Legal Status:

- Society Registration Act of 1860 as a registered Society with Reg.No.: GUJ/11736/AHMEDABAD, Dt.15-12-2005.
- Bombay Public Trust Act 1950 as a registered Public Charitable Organization with Reg. No.F/11597/Ahmedabad, Dt. 15-12-2005
- Income Tax Permanent Account Number: AABTV0811D
- Income Tax Act 1961 U/S 12AA :No.DIT(E)/12AA/110/09-10 Dt. 01-04-2009
- Income Tax Act 1961 U/S 80G(5) :AHD/80G(5)/350/09-10, Dt. 01-04-2009 onward
- Banker : SB A/C No. 30615184475, IFS Code:SBIN0060399 SWIFT, State Bank of India , Swastik Society, CG Road branch, Ahmedabad
- Name & Address of Auditors: Sudhir S. Shah & Co. (C.A.) B-32, First Floor, Ajanta Commercial Centre, Ashram road, Income Tax Circle, Ahmedabad -380 014
- Registered address: B-203, Earth Avenue, Nr. Anandnagar Circle, Satellite, Ahmedabad – 380 015.
- Office Address: SAVERA, D-9, Uday Raw House, Bh. Vejalpur Railway Station, Satellite, Ahmedabad
- Website: www.vidhyabharti.org
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Thank You



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